Essential Areas of Teaching

<table>
<thead>
<tr>
<th>Student Name: ___________________________</th>
<th>Mentor: ___________________________</th>
<th>Date: __________</th>
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<tbody>
<tr>
<td>☐ Mid Term</td>
<td>☐ Final</td>
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Person filling out this form:  Supervisor ☐  Student Teacher ☐  Mentor Teacher ☐

**Does Not Meet:** The student teacher does not understand the meaning of the component or standard and does not show evidence of performance associated with the component or standard.

**Partially Meets:** The student teacher appears to understand the meaning of the component or standard and attempts to show evidence of performance associated with the component or standard. Performance is not consistent and/or the student teacher is not regularly successful.

**Meets:** The student teacher clearly understands the component or standard and shows consistent and effective performance of the component or standard.

**Exceeds:** The student teacher shows deep understanding of the component or standard and shows consistent and highly effective performance of the component or standard.

<table>
<thead>
<tr>
<th>Student teacher:</th>
<th>DNM</th>
<th>PM</th>
<th>M</th>
<th>E</th>
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<tbody>
<tr>
<td><strong>Planning:</strong></td>
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<tr>
<td>Is well planned for each lesson</td>
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<tr>
<td>Includes all elements of lesson plan</td>
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<td>Addresses modifications for individual needs of students</td>
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| Comments: |     |    |   |   |

**Instruction**

- Demonstrates enthusiastic approach
- Reviews relevant prerequisites
- Uses motivational introduction
- Shares objective / target with students
- Uses variety of approaches and strategies
- Uses higher order questioning
- Incorporates wait time when questioning
- Demonstrates knowledge of subject matter
- Uses proximity to increase engaged time
- Builds on prior knowledge
- Communicates clearly
- Paces lesson appropriately
- Provides appropriate feedback
- Involves all students in lessons
- Models what is to be learned
- Monitors and reteaches as necessary
- Provides summary / closure for lessons

| Comments: |     |    |   |   |

Rev 9/16
### Management:
- Has procedures/routines well established
- Keeps students focused and on task
- Positively reinforces appropriate student behavior
- Reinforces classroom behavior expectations
- Redirects/stops inappropriate behavior
- Uses proximity to redirect student attention
- Responds to disruptive behavior consistently and respectfully
- Demonstrates personal regard for each student

**Comments:**

### Assessment:
- Allows students to self assess or self monitor
- Makes criteria for assessment clear to students
- Gives meaningful feedback to students
- Uses results of pre-assessment to develop lessons
- Uses results of previous assessment to drive lessons
- Keeps up to date records of student progress
- Checks for understanding throughout the lesson
- Modifies instruction during the lesson based on student progress

**Comments:**

### Technology:
- Facilitates and inspires student learning and creativity using technology
- Collaborates and or communicates with students, peers, parents, or community using digital tools
- Demonstrates ethical and legal use of technology
- Integrates students use of available technology into instruction
- Uses technology to engage in professional growth and leadership
- Uses available technology to design and plan instruction
- Uses technology to assess and communicate student growth

**Comments:**