

## Essential Areas of Teaching

**Student Name:** \_\_\_\_\_ **Mentor:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Mid Term**

**Final**

Person filling out this form: Supervisor

Student Teacher

Mentor Teacher

**Does Not Meet:** The student teacher does not understand the meaning of the component or standard and does not show evidence of performance associated with the component or standard.

**Partially Meets:** The student teacher appears to understand the meaning of the component or standard and attempts to show evidence of performance associated with the component or standard. Performance is not consistent and/or the student teacher is not regularly successful.

**Meets:** The student teacher clearly understands the component or standard and shows consistent and effective performance of the component or standard.

**Exceeds:** the student teacher shows deep understanding of the component or standard and shows consistent and highly effective performance of the component or standard.

Student teacher:	DNM	PM	M	E
<b>Planning:</b>				
Is well planned for each lesson				
Includes all elements of lesson plan				
Addresses modifications for individual needs of students				
<b>Comments:</b>				
<b>Instruction</b>				
Demonstrates enthusiastic approach				
Reviews relevant prerequisites				
Uses motivational introduction				
Shares objective / target with students				
Uses variety of approaches and strategies				
Uses higher order questioning				
Incorporates wait time when questioning				
Demonstrates knowledge of subject matter				
Uses proximity to increase engaged time				
Builds on prior knowledge				
Communicates clearly				
Paces lesson appropriately				
Provides appropriate feedback				
Involves all students in lessons				
Models what is to be learned				
Monitors and reteaches as necessary				
Provides summary / closure for lessons				
<b>Comments:</b>				

<b>Management:</b>				
Has procedures/routines well established				
Keeps students focused and on task				
Positively reinforces appropriate student behavior				
Reinforces classroom behavior expectations				
Redirects/stops inappropriate behavior				
Uses proximity to redirect student attention				
Responds to disruptive behavior consistently and respectfully				
Demonstrates personal regard for each student				
<b>Comments:</b>				
<b>Assessment:</b>				
Allows students to self assess or self monitor				
Makes criteria for assessment clear to students				
Gives meaningful feedback to students				
Uses results of pre-assessment to develop lessons				
Uses results of previous assessment to drive lessons				
Keeps up to date records of student progress				
Checks for understanding throughout the lesson				
Modifies instruction during the lesson based on student progress				
<b>Comments:</b>				
<b>Technology:</b>				
Facilitates and inspires student learning and creativity using technology				
Collaborates and or communicates with students, peers, parents, or community using digital tools				
Demonstrates ethical and legal use of technology				
Integrates students use of available technology into instruction				
Uses technology to engage in professional growth and leadership				
Uses available technology to design and plan instruction				
Uses technology to assess and communicate student growth				
<b>Comments:</b>				