

3 Demonstrates effective oral communication skills	1	2	3
<p>Circle if the student needs improvement with:</p> <ul style="list-style-type: none"> ● Using language confidently to express himself/herself ● Modeling Standard English ● Varying oral communication to motivate students ● Projecting voice in clear and effective tones ● Discussing sensitive issues tactfully ● Communicating at an appropriate student level ● Facilitating communication among all students ● Speaking well spontaneously ● Other (please indicate) 	Comments:		
4 Demonstrates effective written communication skills	1	2	3
<p>Circle if the student needs improvement with:</p> <ul style="list-style-type: none"> ● Expressing ideas clearly ● Discussing sensitive issues tactfully ● Using language appropriate to the situation (e.g., Standard English, refraining from profanity & derogatory language) ● Positively focusing all written communications ● Proofreading all written communications ● Other (please indicate) 	Comments:		
5 Respects and values diversity	1	2	3
<p>Circle if the student needs improvement with:</p> <ul style="list-style-type: none"> ● Demonstrating awareness of traditional and non-traditional family contexts, including family status ● Creating a “safe-classroom” with zero tolerance of negativity toward other cultures, gender, religion, orientation, or socioeconomic status ● Differentiating instruction based on learners’ needs ● Incorporating lessons that target acceptance of diversity ● Knowing students’ learning styles and backgrounds, and adjusting lessons accordingly ● Understanding the importance of a positive school experience ● Other (please indicate) 	Comments:		
6 Collaborates effectively	1	2	3
<p>Circle if the student needs improvement with:</p> <ul style="list-style-type: none"> ● Building positive relationships with peers, supervisors, parents, and students ● Taking responsibility for his/her choices and actions on others ● Working cooperatively with others ● Navigating calmly through human emotions ● Sharing successful teaching strategies with others ● Other (please indicate) 	Comments:		

7 Is a self-directed learner	1	2	3
Circle if the student needs improvement with: <ul style="list-style-type: none"> ● Taking initiative to find solutions and solve problems independently ● Ability to recognize own weaknesses and ask for support ● Interpreting and using data to inform instruction ● Asking questions proactively ● Researching different and most effective teaching styles ● Taking responsibility for knowing one's own strengths and weaknesses ● Willingness to take risks ● Persevering ● Other (please indicate) 	Comments:		
8 Reflects on one's own learning	1	2	3
Circle if the student needs improvement with: <ul style="list-style-type: none"> ● Reflecting after every lesson ● Reviewing student data and modifying lessons and teaching strategies based on that data ● Altering lessons in progress when needed ● Using evidence to continually evaluate best practice ● Adjusting teaching in response to constructive criticism ● Reflecting on own experience and making appropriate adjustments ● Other (please indicate) 	Comments:		
9 Exhibits Respect	1	2	3
Circle if the student needs improvement with: <ul style="list-style-type: none"> ● Disagreeing in a professional way ● Being flexible ● Responding to constructive criticism openly and respectfully ● Listening attentively to students and parents ● Maintaining a respectful tone at all times ● Not using profanity ● Other (please indicate) 	Comments:		

Given your interaction with the student what level of concern do you have for this student progressing through the program?

Extreme Concern
 Some Concern
 No Concern

Overall Comments : (Optional)