

LESSON PLAN FORMAT EXPLAINED

Teacher's Name:

Date of Lesson:

Grade Level or Ages:

Topic:

Essential Questions: (Optional)

Learning Goals/ Objectives and Assessments (as many as needed, usually no more than three)

Objective/Goal:

What will students know and be able to do as a result of the lesson?

Assessment:

Formative () *Summative* ()

- How will the assessment give you data to know what each student learned based on the objective?
- Describe the assessment strategies, modes and/or approaches you will use.
- How will you record data related to the assessment?
- How will you use the data?

STANDARDS (use Common Core, Maine Learning Results, Next Generation Science Standards, School's Standards, NETS-S or combination)

- Content Area
- From what Standard set (Common Core, MLRs, Science, NETS, School's Standard)
- Name of Standard
- Grade Level
- Other Important information (Reading, Writing, Speaking and Listening, Language, Literacy in History/SS, Science and Technical Subjects, Math Domain)

Integration of other content areas

- What different content areas (Cross-disciplinary Connections) will you incorporate in this lesson?
- What skills are you reinforcing?
- Following this lesson, will the topic be reinforced in other content areas?

Differentiating Instruction

- What do you know about each of your students' readiness level, interests, and learning profile as you plan a lesson?
- How will you adjust the content, and your strategies to help all students meet learning objectives/goals of the lesson?
- How can you use Universal Design (UDL) principles to provide equal opportunities for all students to meet the learning objectives/goals of the lesson?

Modifications and/or Accommodations

- What students have IEP's, 504's or ELLIDEP's (English Language Learning Instructional Delivery Education Plan)?
- Are there specific modifications or accommodations you need to plan for in the lesson for these students?

Extensions

- How will you challenge students to go beyond the learning objectives/goals of the lesson?
- What resources will you have available?

Materials, Resources and Technology

- What resources will you need to gather prior to teaching the lesson?
- What materials will the students need for the lesson?
- What do you need to do in order to be ready to use technology?
- What NETS standards do you need to consider?

Sources for Lesson Plan and Resources

- Indicate where the lesson came from (mentor, book, website, etc.).
- Describe how you made the lesson plan your own?
- Include the resources you used.

Common Core Teaching Standards (Maine 2012)/InTASC and Rationales

- What Teaching Standards are you meeting with this lesson?
- Rationale: How does the lesson demonstrate your competence in meeting the specific teaching standards?

Teaching and Learning Sequence: (DETAIL the relevant items from the list below; the WHAT, WHY and HOW. Ensure that students know the lesson objective(s) and performance standard(s).

- | | |
|---|--------------------------------|
| -Anticipatory Set/Hook | -Guided Practice |
| -Models | -Independent Practice/Homework |
| -Instructions | -Homework |
| -Check for Content Understanding | -Closure |
| -Check for Understanding of Process/Task/Skills | -Transition to Next Activity |

Reflection

- Did students meet the objectives/learning goals of the lesson?
- What does your assessment data tell you?
- What went well?
- What would you change?
- What did you learn?