

Learning Objectives

Writing Learning Objectives

1. Describe what you expect the student to be able to do.
2. Specify this by way of an action verb that states what the student will do
3. Describe the criterion or criteria for evaluating an acceptable performance
4. Specify important conditions under which the student will perform the behavior

Examples:

On the school track, the student will be able to run a lap in under 4 minutes.

Given a battery, one wire, and a bulb, the student will be able to light the bulb at least two different ways.

Students will be able to spell with 85% accuracy the dictated spelling words.

When presented with a map of Maine, the student will be able to identify all 16 counties by writing in the names.

Verbs describing observable actions or that yield observable products

to identify	to analyze	to speak	to predict
to list	to locate	to select	to explain
to choose	to isolate	to compute	to divide
to add	to separate	to draw	to infer

Vague, unobservable verbs that should be avoided

to know	to enjoy	to understand	to familiarize
to value	to grasp	to realize	to comprehend
to believe	to like	to appreciate	to cope with
to think	to love		