

Letter of Reference with Checklist

Please use the following descriptors based on the performance of the student teacher:

1= Does Not Meet: The student teacher does not understand the meaning of the component or standard and does not show evidence of performance associated with the component or standard.

2=Partially Meets: The student teacher appears to understand the meaning of the component or standard and attempts to show evidence of performance associated with the component or standard. Performance is not consistent and/or the student teacher is not regularly successful. Additional experience supported by a mentor may enable the teacher candidate to become proficient in this area.

3=Meets: The student teacher clearly understands the component or standard and shows consistent and effective performance of the component or standard.

4=Exceeds: The student teacher shows deep understanding of the component or standard and shows consistent and highly effective performance of the component or standard.

DISPOSITIONS

- Demonstrates professionalism
- Demonstrates positive and enthusiastic attitude
- Demonstrates effective oral communication
- Demonstrates effective written communication
- Exhibits appreciation and value for diversity
- Is prepared to teach and learn
- Collaborates effectively
- Is a self-regulated learner
- Exhibits emotional intelligence to promote goals
- Reflects on one's own teaching and learning
- Exhibits respect

COMMON CORE TEACHING STANDARDS

- Learner Development
- Learning Differences
- Learning Environment
- Content Knowledge
- Innovative Applications of Content
- Assessment
- Planning for Instruction
- Instructional Strategies, including Technologies
- Reflection and Continuous Growth
- Collaboration
- Technology Standards for Teachers

OTHER PROFESSIONAL SKILLS

- Classroom Management
- Organization
- Develops Positive Learning environment

Date:

Student:

Placement:

Evaluator: