Model Code of Ethics for Educators
National Association of State Directors of Teacher Education and Certification (NASDTEC)

1. **Responsibility to the profession**: The professional educator is aware that trust in the profession depends upon a level of professional conduct and responsibility that may be higher than required by law. This entails holding one and other educators to the same ethical standards.

2. **Responsibility for professional competence**: The professional educator is committed to the highest levels of professional and ethical practice, including demonstration of the knowledge, skills, and dispositions required for professional competence.

3. **Responsibility to students**: The professional educator has a primary obligation to treat students with dignity and respect. The professional educator promotes the health, safety, and well being of students by establishing and maintaining appropriate verbal, physical, emotional, and social boundaries.

4. **Responsibility to the school community**: The professional educator promotes positive relationships and effective interactions, with members of the school community, while maintaining professional boundaries.

5. **Responsible and ethical use of technology**: The professional educator considers the impact of consuming, creating, distributing and communicating information through all technologies. The ethical educator is vigilant to ensure appropriate boundaries of time, place, and role are maintained when using electronic communication.