



Professional Characteristics/Personal Attributes

Teacher Candidate _____ Practicum **OR** Student Teacher

Mentor Teacher _____ School _____

Name of person completing this form: _____ Date _____

Please check all that apply:

16-week Placement **OR** 8-week Placement, if so: 1st Placement 2nd Placement

Demonstrated Characteristics	Needs Improvement	Basic	Proficient
Respect	Shows insensitivity to others' feelings, opinions and unique qualities	Usually shows sensitivity and acceptance of others	Values others at all times and consistently acts with diplomacy and regard
Relationships and Rapport	Has difficulty maintaining comfortable, appropriate relationships and rapport	Able to respond positively to overtures of others and establish rapport and productive, professional relationships in routine situations	Consistently reaches out to students and others to establish productive, professional, interactive relationships and rapport, even in challenging situations
Professional Appearance	Clothing or appearance may distract from teaching process or professional demeanor	Usually dresses appropriately and maintains a professional demeanor	Professional demeanor is enhanced by appropriate dress and healthful appearance
Positive Demeanor	Has difficulty appearing congenial and positive	Usually congenial and positive in routine circumstances	Congenial and positive, even in stressful circumstances
Energy and Enthusiasm	Inconsistently demonstrates drive and an appropriate work ethic	Usually demonstrates drive, industrious work ethic and enthusiasm	Consistently demonstrates drive, industrious work ethic and passion
Response to Constructive Criticism and Feedback	Avoids or is unreceptive to constructive criticism; changes subject, shifts blame and rarely implements feedback	Accepts criticism; implements feedback	Elicits specific constructive criticism; implements feedback
Flexibility and Adaptability	Struggles to handle changes and unexpected events	Able to adjust to most changes and unexpected events	Consistently handles changes and unexpected events with poise
Dependability	Limited dependability or follow through, even with reminders	Usually dependable and follows through with occasional reminders	Consistently dependable and follows through without reminders
Promptness and Attendance	Dependability adversely affected by tardiness and/or absenteeism	Consistently arrives on time and is prepared	Always arrives on time and is prepared. Seeks exceptions under appropriate circumstances
Organization	Lack of organization impacts performance	Establishes and maintains organization	Evidence and consistent use of effective organizational systems
Confidentiality	Has demonstrated breaches in confidentiality	Understands and practices confidentiality	Consistently demonstrates confidential behavior
Commitment to the Profession	Lacks understanding of the complexities of the teaching profession	Moving from <i>learning to teach</i> to <i>teaching to learn</i>	Consistently uses experiences to inform own professional learning
Pluralism	Has no awareness of own values and assumptions about own biases as they relate to diversity	Beginning to explore own values and assumptions about own biases as they relate to diversity, while developing understanding and appreciation of diverse groups	Demonstrates understanding and appreciation of the heritages, life experiences and historical backgrounds of diverse social, cultural, and linguistic groups in schools and society
Comments:			

The teacher candidate must exhibit high quality characteristics in professional and personal demeanor. Professional behavior exemplifies role awareness and ethical conduct.

NOTE: Please use form available at <http://www2.umf.maine.edu/fieldservices/>