



UMF Teacher Candidate Diversity Expectations

Essential Goals and Purposes

Our essential goals and purposes are embodied in the Maine Common Core Teaching Standards and our candidate diversity expectations. Within the context of our programs, candidates are evaluated based on important knowledge, skills and dispositions articulated in each of these standards and expectations.

Diversity Expectations

Candidates will:

1. Examine personal experiences, beliefs, and biases and determine implications for professional practice.
2. Demonstrate commitment to developing learning environments and experiences where all students learn about, understand and respect diversity.
3. Demonstrate knowledge about the ways individual and group differences impact students, families, communities, and society and identify implications of these differences for professional practice.
4. Plan instruction, assessment, and learning environments to address the needs and differences of individuals and groups.
5. Access information about the student, family, learning environment, community, and societal factors that may impact student learning and use that knowledge to equitably improve the conditions for learning.