

The most powerful form of learning... comes not from listening to the good works of others, but from sharing what we know with others . . . By reflecting on what we do, by giving it coherence, and by sharing and articulating our craft knowledge, we make meaning – we learn.
–Roland Barth. *Improving Schools from Within*. (1990)

10 STRATEGIES FOR EFFECTIVE MENTORING

1. Build a sound relationship with your mentee – built on time, affirmation, mutual respect, open dialogue, responsiveness, and useful feedback.
2. Develop clear roles – clearly communicate expectations for both the mentor and teacher candidate, including ongoing dialogue in which both gain from the experience.
3. Assess the needs of the teacher candidate at the beginning of the professional relationship.
4. Respect the teacher candidate as an active participant and reflective, instructional decision-maker.
5. Utilize all aspects of learning –cognitive (ideas), affective /emotional (feelings), and psychomotor (actions).
6. Actively engage teacher candidate in the learning process with opportunities to dialogue – use a problem-based approach rather than a teacher to learner approach.
7. Act as a role model to demonstrate effective teaching practices.
8. Provide thoughtful sequencing of learning experiences – from dependence to independence; towards greater complexity.
9. Use the concept of Teamwork in the learning experience.
10. Insure accountability – know that what was meant to be learned was learned.