

CLASSROOM MANAGEMENT OBSERVATION CHECKLIST

Student: \_\_\_\_\_ Date: \_\_\_\_\_ Observer: \_\_\_\_\_

Subject/Topic/Skill: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Key: **DN** (Does not meet) **PM** (Partially meets) **M** (Meets)

DN	PM	M	Classroom Management Indicator
			<b>STUDENT BEHAVIORS OBSERVED:</b> (CAEP 1.2 / CCTS 1, 2, 3, 7, 8)
			Students appear engaged with lesson.
			Students demonstrate respect for teacher and each other.
			Students follow teacher directions.
			Students exhibit high amount of time on task.
			Students are under control during lesson.
			Students are following procedures/routines are well established.
			<b>TEACHER BEHAVIORS OBSERVED:</b> (CAEP 1.2 / CCTS 1, 2, 3, 7, 8)
			Minimal time used for transitions, discipline, and organization.
			Academic expectations for students are evident and communicated.
			High expectations for all students are exhibited.
			Preventive discipline is used.
			Appropriate student behavior is reinforced positively.
			Effective time management is exhibited.
			Instructional time is used effectively.
			Consistent standards for students are maintained.
			Inappropriate behavior is redirected and/or stopped.
			Behavioral expectations and rules are communicated.
			Classroom is constantly monitored while teaching.
			Proximity is used to redirect student attention.
			Attention getting strategies are used.
			Behaviors are dealt with firmly and positively.
			Personal regard is demonstrated for each student.
			Positive learning environment is maintained.
			No misbehavior is observed, but there is evidence that student teacher understands how to handle disruptive behavior.

(see over)

REV 2/17

Supervisor \_\_\_\_\_ Mentor \_\_\_\_\_ Video \_\_\_\_\_



Student's strengths in regard to classroom management:

Suggestions for improvement in regard to classroom management: