

Name:		Program:		<input type="checkbox"/> Pre-Candidacy <input type="checkbox"/> Post-Candidacy <input type="checkbox"/> Internship or Student Teaching	
Lesson topic/Title:					
Grade Level:				Lesson Length:	
Scoring Guide: Check all indicators that the Candidate has met.					
Learning Objectives & Content Standard Alignment – Selects, creates, and sequences learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards.					
CCTS/InTASC Standard	Lesson Plan Component	No Evidence / Incomplete Evidence	Beginning	Developing	Proficient
1, 4, 7	Learning Objective(s)	<input type="checkbox"/> No Evidence/ Incomplete Evidence	The pre-service teacher... <input type="checkbox"/> Includes objective(s) in lesson plan	And... <input type="checkbox"/> Uses learning objective(s) that are based on student development and needs and are age appropriate	And... <input type="checkbox"/> States measurable and observable learning objective(s) based on targeted knowledge and skills
1, 4, 7, 11.6	Content Standard(s)	<input type="checkbox"/> No Evidence/ Incomplete Evidence	The pre-service teacher... <input type="checkbox"/> Includes discipline specific standard(s)	And... <input type="checkbox"/> Uses learning objective(s) that are content appropriate	And... <input type="checkbox"/> Aligns content standard(s) with learning objective(s)
Assessment – Uses assessment flexibly to expand and deepen understanding of learner performance and determines best supports for continued learner growth.					
CCTS/InTASC Standard	Lesson Plan Component	No Evidence / Incomplete Evidence	Beginning	Developing	Proficient
6	Assessment	<input type="checkbox"/> No Evidence/ Incomplete Evidence	The pre-service teacher... <input type="checkbox"/> States assessment used and identifies type of assessment (pre, formative, summative)	And... <input type="checkbox"/> Aligns assessment(s) with learning objective(s) <input type="checkbox"/> Describes methods of analyzing the assessment <input type="checkbox"/> Describes methods of providing meaningful feedback	And... <input type="checkbox"/> Adapts classroom assessments and testing conditions appropriately to enable all learners to demonstrate their knowledge and skills <input type="checkbox"/> Identifies how the assessment results may be used to inform instruction <input type="checkbox"/> Incorporates required accommodations / modifications / extensions in assessments and testing conditions for all students with identified needs (learners with disabilities, language learning needs and gifted and talented)

Instructional Materials & Resources – Stays current in content knowledge and expands expertise in reviewing instructional materials from the perspectives of both the discipline and individual learner needs.					
CCTS/ InTASC Standard	Lesson Plan Component	No Evidence / Incomplete Evidence	Beginning	Developing	Proficient
1, 2, 4, 5, 8	Materials Resources and/or technology	<input type="checkbox"/> No Evidence/ Incomplete Evidence	The pre-service teacher... <input type="checkbox"/> Identifies teacher and student materials, tools, resources, and technologies (if applicable) necessary to achieve the lesson objectives	And... <input type="checkbox"/> Includes content/age appropriate materials including handouts, manipulatives, and models <input type="checkbox"/> Provides a description of specific technology tools and/or applications if appropriate	And... <input type="checkbox"/> Selects instructional resources, technology and curriculum materials that are accurate and relevant to the learners' backgrounds, experiences, and interest <input type="checkbox"/> Selects instructional resources, technology and curriculum materials that are accurate and accessible to the learners' disabilities, language needs, and/or giftedness
Instructional Methods – Selects, creates, and sequences learning experiences and performance tasks by using a variety of instructional approaches, strategies, and technologies that make learning accessible to all learners and support learners in reaching rigorous curriculum goals.					
CCTS/ InTASC Standard	Lesson Plan Component	No Evidence / Incomplete Evidence	Beginning	Developing	Proficient
5, 6, 7, 8, 11	Teaching and Learning Sequence	<input type="checkbox"/> No Evidence/ Incomplete Evidence	The pre-service teacher... <input type="checkbox"/> Plans and sequences learning experiences and tasks	And... <input type="checkbox"/> Develops appropriate sequence of learning experiences connected to the learning objectives <input type="checkbox"/> States a learning sequence that clearly defines the order and timeframe of the lesson <input type="checkbox"/> Specifically states introduction and closure of lesson in the sequence <input type="checkbox"/> Communicates the lesson objective to students throughout the lesson <input type="checkbox"/> Uses technology to engage learners in meeting learning objectives when appropriate	And... <input type="checkbox"/> Provides details for the instructional sequence such as specific strategies, instructional dialogue, or student engagement with content <input type="checkbox"/> Sequence includes process for monitoring student progress <input type="checkbox"/> Incorporates technology in a variety of ways in planning when appropriate (e.g., managing learner records, expanding options for learner choice, and documenting performance) <input type="checkbox"/> Timeframe is appropriate for specified class/lesson and responsive to students' pace

CCTS/InTASC Standard	Lesson Plan Component	No Evidence / Incomplete Evidence	Beginning	Developing	Proficient
1, 2, 7, 8	<p>Meeting Students' Needs</p> <p>(differentiation, extensions, modifications, accommodations)</p>	<input type="checkbox"/> No Evidence/ Incomplete Evidence	<p>The pre-service teacher...</p> <input type="checkbox"/> Identifies potential adaptations for your students (accommodations, modifications, assistive technology, etc.) in lesson development	<p>And...</p> <input type="checkbox"/> Identifies specific students who may need adaptations, scaffolding, enriching and/or extended learning activities	<p>And...</p> <input type="checkbox"/> Plans learning experiences that allow for learner choice/interest that result in a variation of pace, process, product, and/or environment