



Note to Applicant: This application and all required materials must be submitted to Office of Graduate Studies along with the Assurances from your Superintendent’s office. Please complete Parts 1-7.

Part 1: Coaching Candidate Information

Please choose the program you are applying to:

- MMCP K-8 MMCP 7-12

The coaching candidate is the person designated to implement the Maine Mathematics Coaching Project program at the building level. This person will coach classroom teachers, provide professional development for staff in his/her building and/or district plus work with students.

- a. Name: _____ b. Date of Birth: _____ c. Student ID _____
d. Name under which you may have previously registered: _____
e. District/School Name: _____
f. Home Address: _____
g. Town/City: _____ h. State: _____ i. Zip: _____
j. Best Telephone: _____ k. Best E-mail: _____

Part 2: Educational Background

a. Undergraduate

College/University Attended: _____

Degree Obtained: _____ Year: _____

b. Graduate

College/University Attended: _____

Degree Obtained: _____ Year: _____

Please submit copies of transcripts from your undergraduate and graduate institutions.

Part 3: Teaching Experience

- a. Total number of years of teaching experience: _____
b. Grade levels in which you have taught? _____
c. Has your teaching experience been within the past five (5) years? YES NO - Please explain below:

Part 4: Mathematics Education*

a. Number of undergraduate credit hours in:

Mathematics content: _____ Mathematics methods and/or pedagogy: _____

b. Graduate credit hours in:

Mathematics content: _____ Mathematics methods or pedagogy: _____

Please submit a copy of your Maine teaching certification.

Please attach a complete resume emphasizing your mathematics training and experience.

*UMF reserves the right to recommend that you complete an advanced mathematics courses based on your transcripts and experience before being accepted into the MMCP program.

Part 5: Leadership Experience

Please attach a typed essay describing your leadership experiences that emphasizes the strengths you have in working with adults. Describe how these strengths will support you in providing leadership as a mathematics coach within your building and district. (500 word limit)

Part 6: Philosophy of Teaching Mathematics

Please attach a typed essay describing your philosophy of mathematics education. Focus on your beliefs as they relate to mathematics learning and teaching and how they inform your practice as a mathematics educator. Describe how your philosophy will support your work as a mathematics coach within your building and district. (500 word limit)

Part 7: Coaching Candidate Commitment

Please carefully read the following and submit the requested signatures.

The success of Maine Mathematics Coaching Project depends on the commitment of the coaching candidate to fully participate in both the graduate level training at the University of Maine at Farmington and subsequent implementation of Maine Mathematics Coaching Project in his/her building or district.

I have read and understand the responsibilities of a Maine Mathematics Coaching Project coaching candidate.

Coaching candidate: _____

Please print

Signature: _____ Date: _____

Please send completed application with the Assurances from your District’s Superintendent Office to:

Sandra MacArthur, Director of Educational Outreach
Office of Graduate Studies
University of Maine at Farmington
111 South Street
Farmington, Maine 04938