Lesson 8: Introduction to *The Lottery*, by Shirley Jackson

**Introduction**

**Instructional Outcomes**
Teacher will introduce The Lottery, by Shirley Jackson, supervise reciprocal teaching, ensure that students understand the Biography assignment, and supervise blogging.

**Maine Learning Results**

**A. Process of Reading**
Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read. Readers apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on prior experience, interactions with others, knowledge of word meaning and knowledge of other texts, word identification strategies, and understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).

**C. Language and Images**
Students will demonstrate an understanding of how words and images communicate. Language and images enable people to get things done, to take charge of their lives, to express opinions and feelings, to experience emotions, and to function as productive citizens. Students will consider such things as the relationship between thought and language, the ways people use language and other symbol systems to communicate, the history and structure of English, and the similarities and differences in the ways various social, occupational, and cultural groups use language.

**Content learning outcome:**
Students will utilize reciprocal reading to read and understand *The Lottery*. Students will utilize the Triple-Entry Vocabulary Journal to understand key terms. Students will read and understand a student written analysis of theme.

**Assessment:**

**Literacy Support Strategies and Instruction**

*Before reading/learning:*
Introduction to The Lottery
Triple Entry Vocabulary Journal

- **Materials:**
  - Triple Entry Vocabulary Journal Template

*During reading/learning:*

- **Materials:**
  - The Lottery text
  - Reciprocal Teaching Template
**Lesson Outline**

1. **Blog:** Read and respond to the blog of the person to your right. Your blog response should be a solid paragraph and demonstrate a thoughtful reading.

2. **Complete a Triple Entry Journal:**
   - Martyr
   - Sacrifice
   - Tradition

3. **Introduction to *The Lottery* Keynote.**

4. **Complete *The Lottery* pre-reading questions.**

5. **Reciprocal Teaching Reading of *The Lottery*:** Divide students into groups of four. Students will complete the reciprocal teaching roles at the end of every two pages, rotate roles, and continue.

6. **Discuss.**

7. **Hand out, read, and discuss Biography Option Rubric.**

8. **Homework:** Complete a Biography Option of choice and post as an attachment on your short story blog. Also answer the following question on your blog: Which short story have you decided to study in-depth and why?

**Suggested Subsequent Lessons**